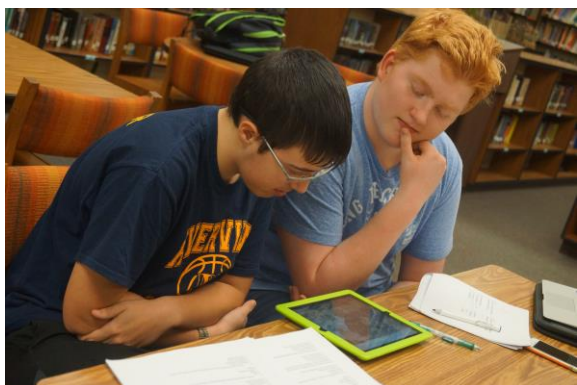


# Grade Level Teaming



## Riverview Middle School is Making it Happen!



**WE ARE** Riverview Middle School, a Four - Star School. We are one of two middle schools in Huntington County. HCCSC is a 1:1 corporation.

**OUR STUDENTS & FAMILIES** are proud to be Raiders and understand the importance of working hard **and** smart. Riverview serves a mostly Caucasian student body (93%). Approximately 46% of our students are on free and reduced lunch.

**OUR TEACHERS** are committed to supporting and educating the whole child through effective teaming. Twenty-seven of our 37 teachers collaborate in grade-level teams on a daily basis. Ten collaborate on a weekly basis.

**OUR PROMISING PRACTICE** is grade-level teaming. Each of our grade levels (6-8) is divided into two academic teams. Each team consists of one teacher from each academic area. One Special Education teacher serves each grade level. Through teaming, students become a small group within a large organization. Teaming allows teachers to better meet the academic, behavioral, and emotional needs of all students in the middle school environment.

**OUR STEPS** to effective teaming include vital daily collaboration between colleagues. In addition to providing a more sheltered and smaller environment for students, teaming allows teachers to complete many tasks that may otherwise go undone. This includes meeting individually with students, parents, and outside agencies to problem solve and determine how to best support all students through the RtI process. Teachers are able to better compile and analyze student data during team time. Teaming provides teachers the opportunity to plan cross-curricular and PBL units with each other. Teachers are also able to plan activities like field trips, community service, and team building activities.

### IN OUR OWN WORDS

"Teaming allows us the flexibility to provide remediation or enrichment for students."

-Marta Waldfogel, 6<sup>th</sup> Grade Language Arts

"We use team building opportunities and goal setting that create social and academic gains unseen prior to teaming." -Sam Wright, 8<sup>th</sup> Grade Language Arts

"Our team did a lot of projects as a group. The teachers connected activities in science to language arts and social studies." -Andrew Kaylor, former RMS student

For more information about our school or corporation, email: [ccrago@hccsc.k12.in.us](mailto:ccrago@hccsc.k12.in.us)  
or visit our website: <http://rv.hccsc.k12.in.us>